

# **Elementary Education /Primary Education**

Kendriya Vidyalaya Sangathan had set up a task force in 1994 to suggest a specific course of action for the strengthening of Primary Education in the Kendriya Vidyalaya. This Committee made some recommendations with an emphasis on joyful learning through an activity base approach. Accordingly the K V S has adopted the activity based approach for teaching at the Primary level, together with a system of grades for assessing the child's performance. The aim of assessment is to improve the child's capability rather enforcing retention in the same class.

To ensure a smooth transition from the home environment to the Primary school, a 'School Readiness Programme' of 6 weeks duration has been developed and adopted. At the end of the programme the teacher may assess if the desired behavioral outcome has been achieved in the following areas .

1. Recognition of the environment
2. Confidence
3. Observation
4. Pattern copying
5. Correlation
6. Classification
7. Sequential arrangement
8. Expression
9. Understanding
10. Creative Skills

## **Strengthening Of Primary Education**

In pursuance to the recommendations of the Yashpal Committee, the School Readiness Programme for 6 to 8 weeks and the activity-based approach for teaching and grading system for assessing the performance of children have been adopted. The grading is for improving the competency and skill of the child rather than detaining the child in the same class. A five-point scale has been adopted for classes I to V. A handbook on School Readiness programme and handbooks for PRTs for classes I to V have been published to provide the required orientation for Principals and teachers.